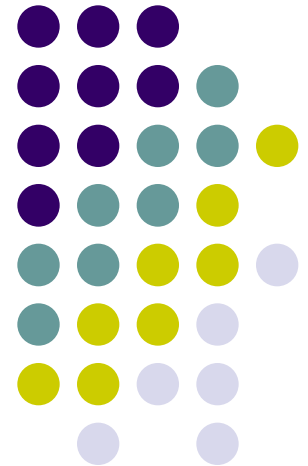


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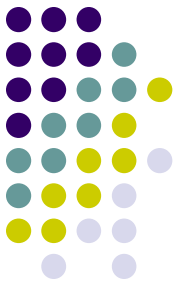
# LEARNING THROUGH THREAT COULD DISAPPEAR



“Carmen Caballero



# Facilitators training for high (potential) risk students using TOCFE's tools.



Application of tools TOCFE in  
The SECUNDARIA TÉCNICA n° 50

Project by:  
Teacher: **Carmen Caballero Flores**

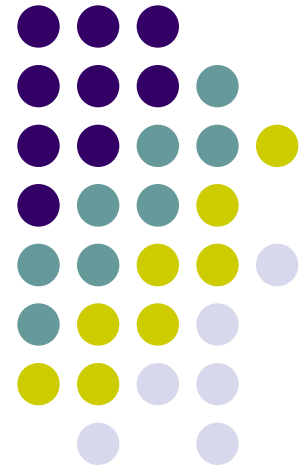
Facilitators

Alejandro Ruiz Márquez and Daniel Brown



# Project Objective

**The pupils know there are  
other ways of solving  
their conflicts  
(and so do teachers)**





# CRITERIA OF STUDENT'S SELECTION

- **Students with bad conduct**
- **Students with low academic performance**
- **Identification by social worker personnel (Request not to indicate motive).**

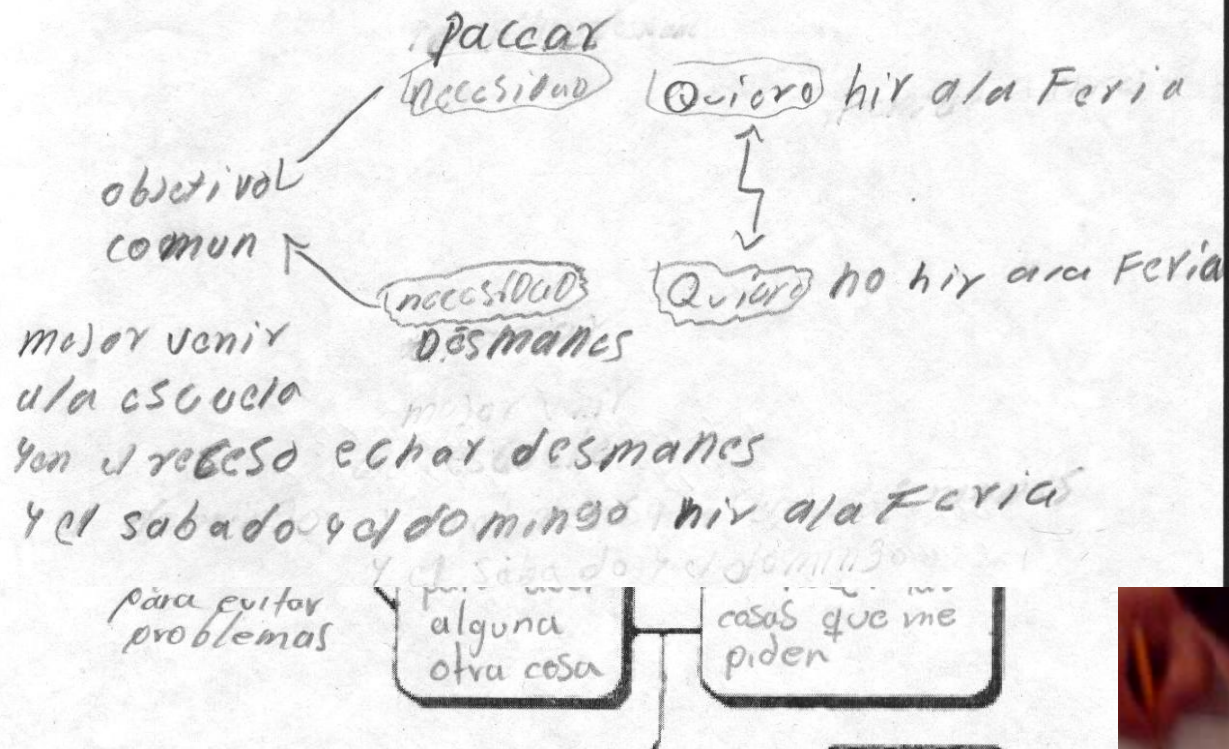
**After the first meeting the original plans changes because the principal did not allowed nonattendance in other classes.**

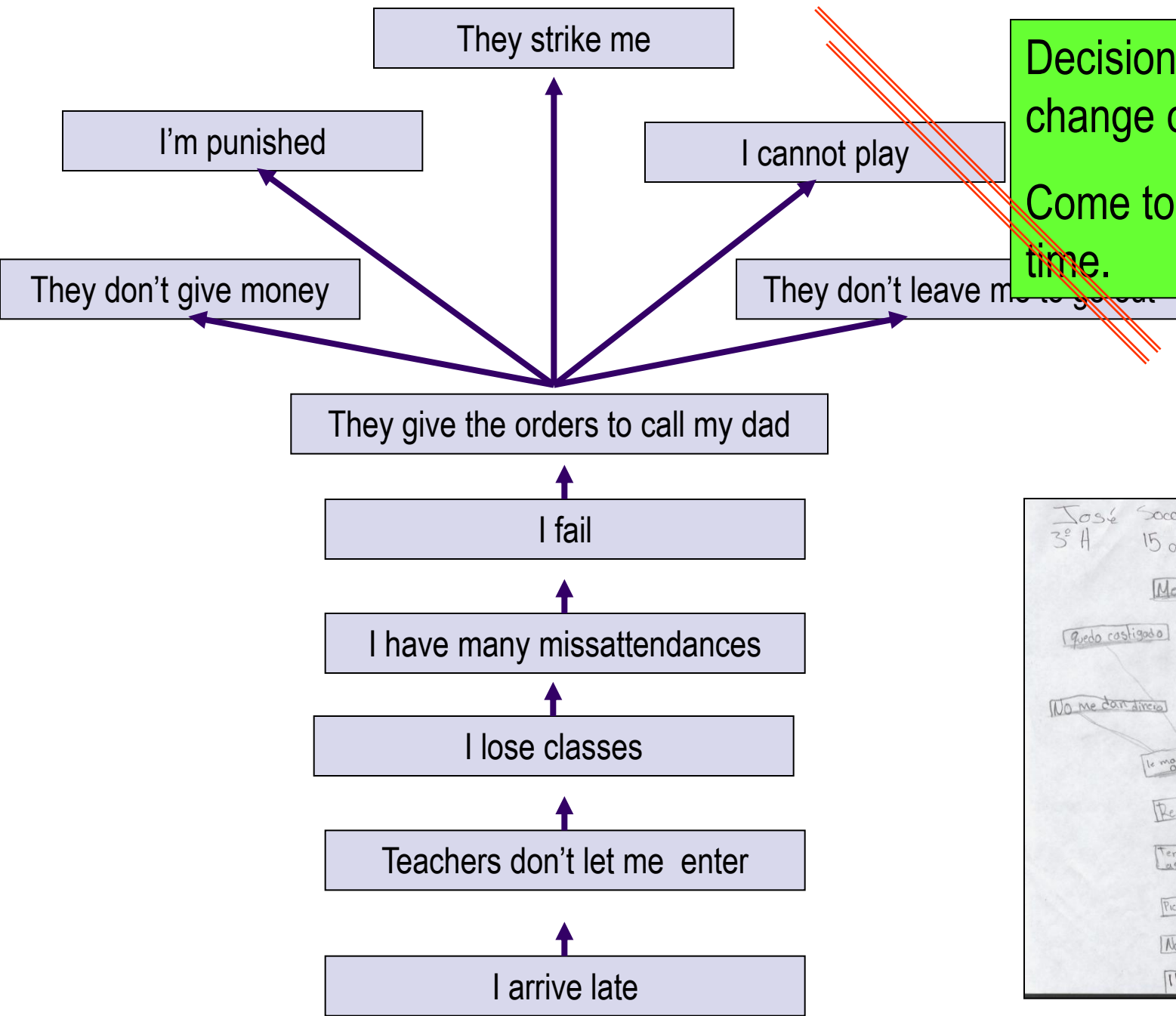
**Before the obstacle, I took the decision of working with my own group.**

Luis Alejandro Cullafán

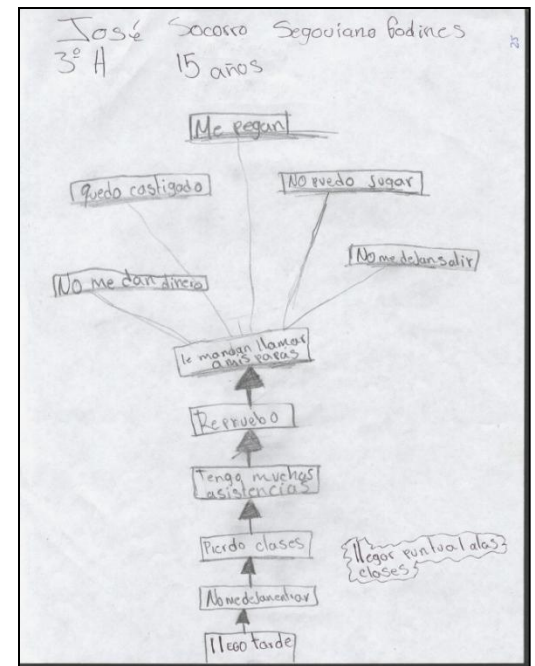
~~Juan Carlos Ramires Blas~~  
Juan Carlos Ramires Blas

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Decision needed to  
change outcomes:  
Come to class on  
time.



I get lost of something good

I fall asleep

I get bored

I will be able neither to see TV nor  
to listen to music

They punish me

My parents get angry

I don't receive letter of good conduct

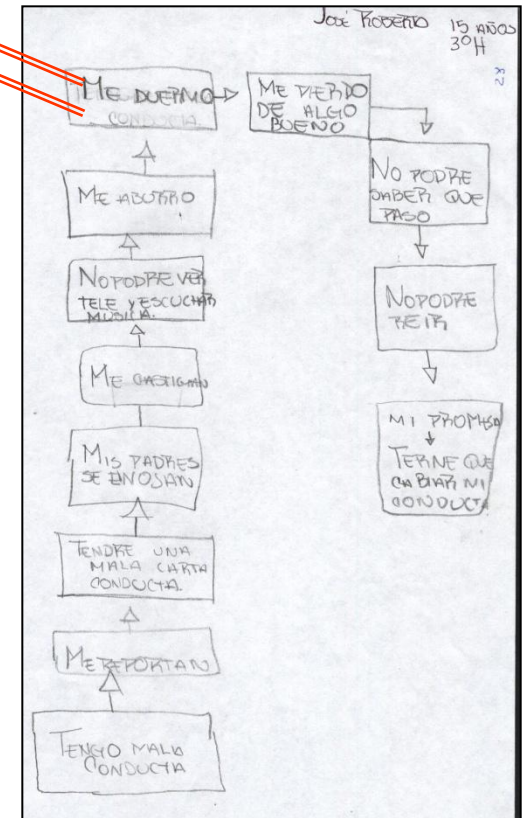
They report me

I have bad conduct

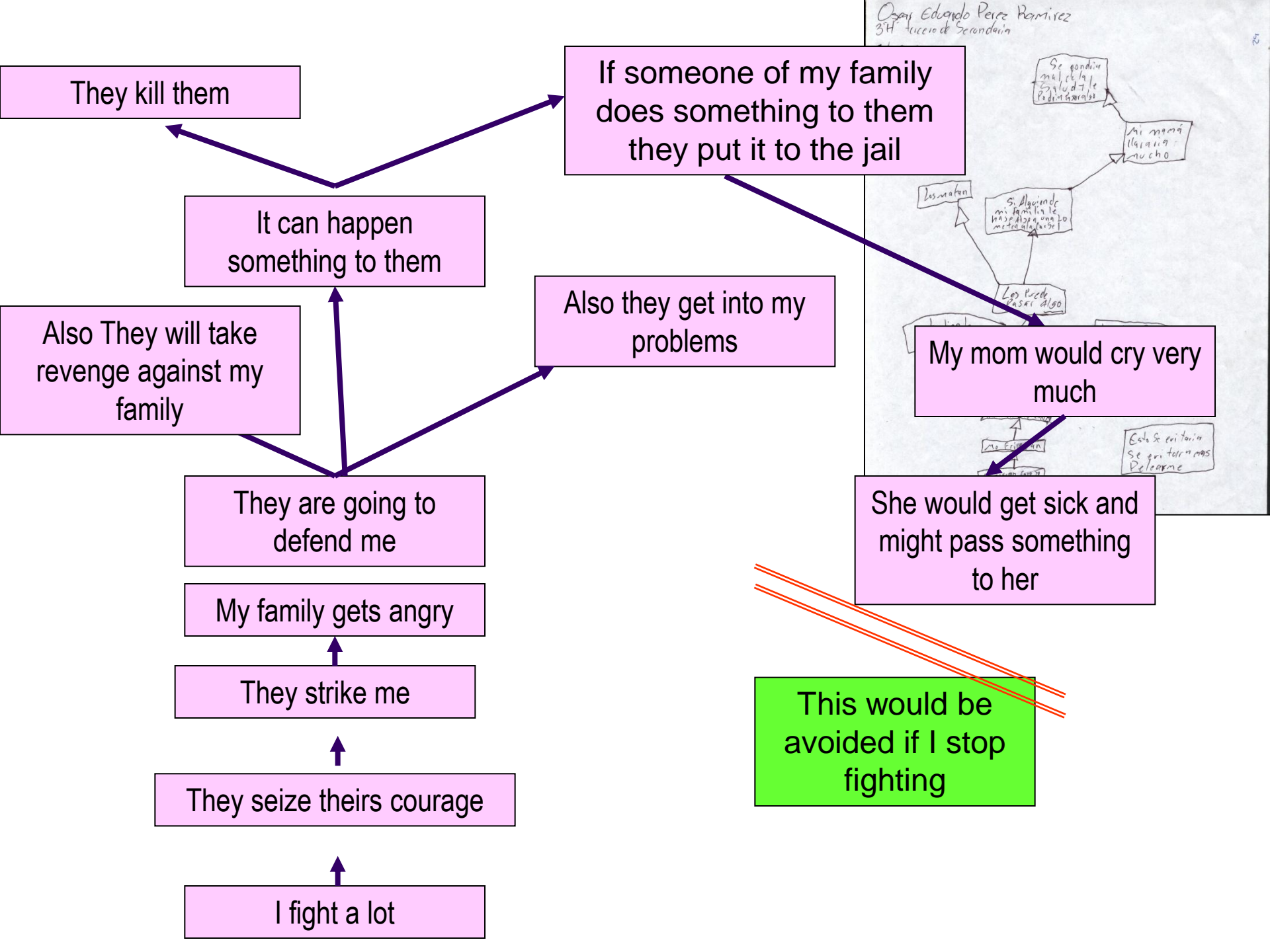
I will not be able to know what happened

I will not be able to laugh

I have to change  
conduct









Objetivo: Llegar temprano a la escuela.

1: Quedarme dormido

2: Dormirme tarde

3: Estar ~~dormido~~ cansado

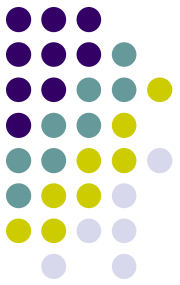
4: Vivir lejos

1: Poniendo la alarma.

2: Despertarse temprano.

3: Despertarse uno de noche.

4: Despertarse antes de lo normal.

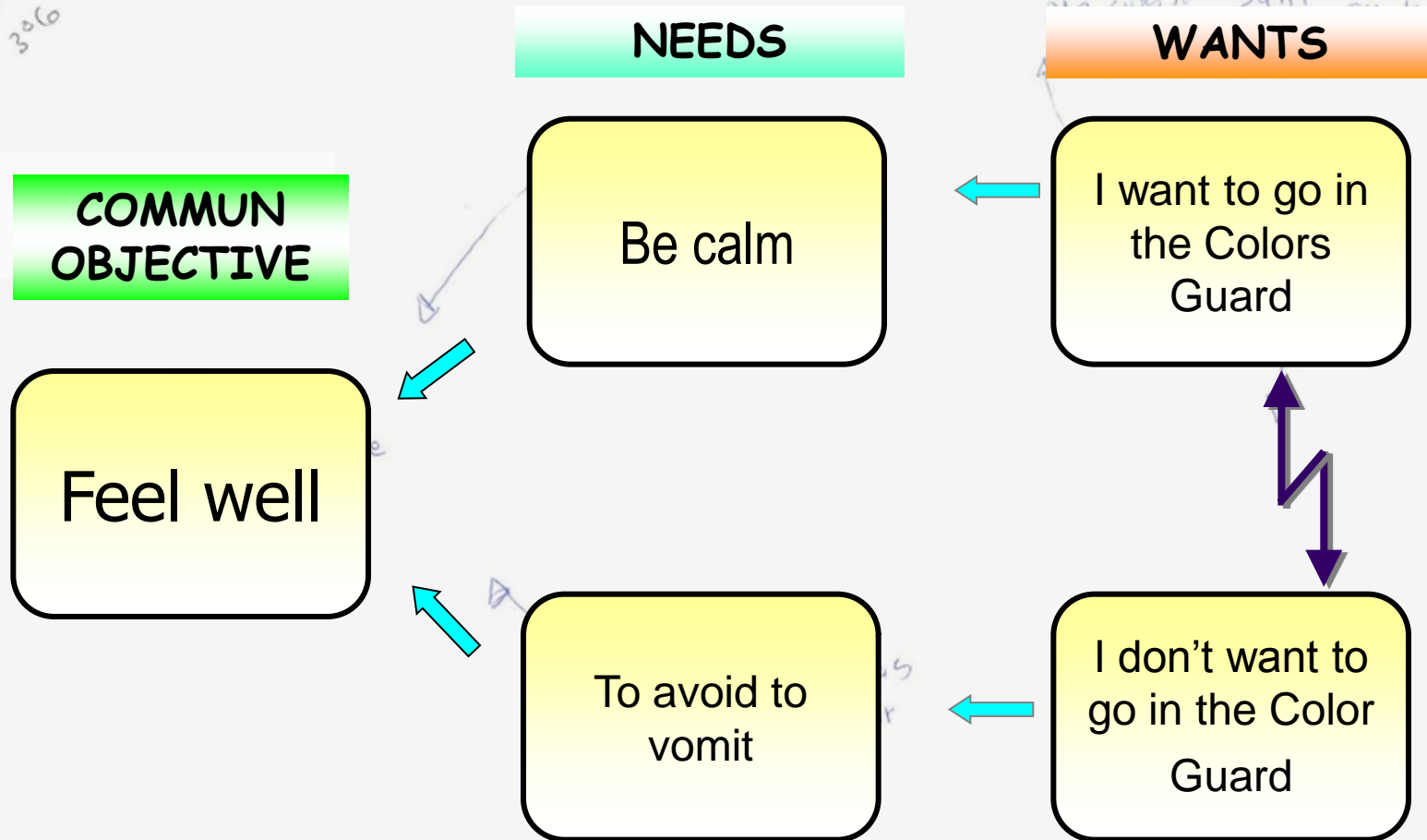


## Target: To come early to the school

| Obstacles            | Intermediate objectives |
|----------------------|-------------------------|
| I get up late        | Set my alarm clock      |
| Sleep late at night  | Sleep early             |
| Being tired          | Have a goal             |
| Live far from school | Come earlier            |

- I like going in the Color Guard
- I have strained

Diana  
306 141205



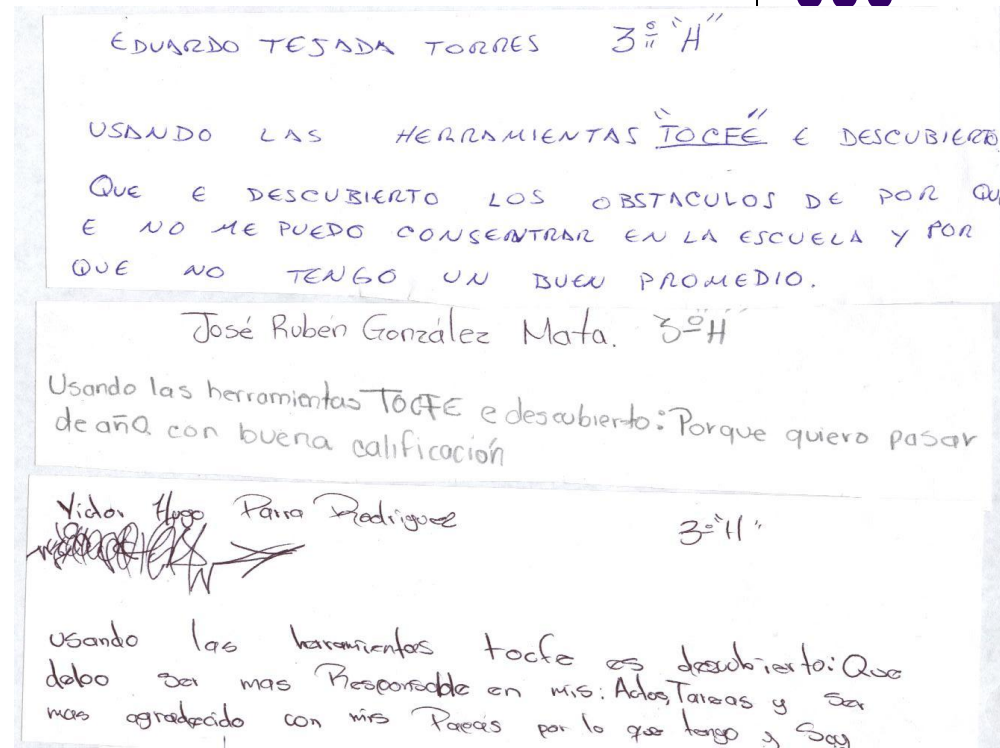
- I feel like vomiting
- They are going to laugh at me.
- I think that I'll mistake
- Courage

→ tener ganas de vomitar  
 Pienso que me voy a  
 equivocar  
 Se van a reir de mi  
 coraje.

I am ninth year student who had conflict about going to colour guard. We did the cloud up to the assumptions and the following week I returned to go in the colour guard.



**Using the tools TOCFE  
I have discovered the  
obstacles for which I  
cannot concentrate in  
the school and why I  
do not have a good  
average.**



**Using the tools TOCFE I have discovered why I want to  
pass of year with good grades.**

**Using the tools TOCFE I have discovered that I must be  
more responsible for my actions and tasks. Been more  
grateful with my parents for what I have and I am.**

CONTINUACION

CONCLUSIONES

INTERESANTES

Jose Roberto 30/11

USANDO LAS HERRAMIENTAS TOCFE

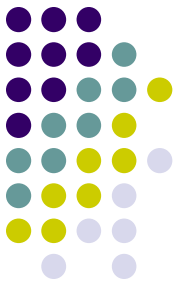
DE DESCUBRIMIENTO:

HE COMPRENDIDO ~~QUE~~ QUE CON UN OBJETIVO  
QUE NO PUEDO HACER, PARA ESO TENGO  
UNOS OBJETOS QUE ME ALLUDAN A  
HACERLO.

Carlos 30/11

"De la consecuencia de mis actos."

Using the TOCFE tools I have understood that there is a way to overcome my obstacles finding an IO.





# CONCLUSIONS of the teacher



- I realized that I go on from the conflict to the solution and not always it is the best thing. If I verbalize and raise my conflicts doing clouds and, branches, meeting better solutions or more ways where to advance or to stop to think over ...
- With my children I have more patience, talk, ask and listen more. If I skip from the conflict to my possible one or already known solution, I lose the opportunity to know them across their explanation.
- My solution, it's not like theirs.
- I judge less, respecting the other's assumptions



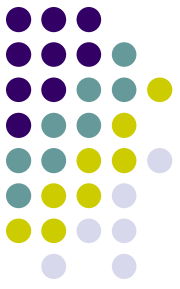
# A personal conclusion

**I need to practice more and to look for more spaces to continue working with these pupils and some ambitious aims that comes from these conclusions:**

- **To continue incorporating these tools into my way of life and therefore into my style of work.**
- **To share everything learned with whom they surround me, especially with my colleagues of the school.**
- **I think that the realized work was very good, nevertheless do it in team with the colleagues of the school it would be excellent.**



# A personal conclusion



- I dream that the whole personnel of the staff, janitors, secretaries, teachers, coordinators, executives, and personnel of support adopt these tools and every person from her/his working area accompanies a pupil of this that we call of high risk in the exposition with her/his conflicts and to come up to reach the conscience.
- Beside leaving great learning to me, the approach with the tools and the pupils give me the strength to keep on reaching my goals.